

K-4 Curriculum

RELIGION

Students will:

- Recognize God/Jesus as their friend & as being inside each person
- Realize that God/Jesus enjoys their company and invites them to talk/pray to Him
- Understand the goodness of themselves
- Familiarize themselves with Bible stories in both Old & New Testaments
- Learn how to make the sign of the cross

LANGUAGE ARTS

Students will:

- Learn to express themselves through language
- Learn to speak in sentences
- Increase their working vocabulary
- Learn to use proper grammar through example of teachers

READING

Students will:

- Develop an appreciation of the written word in books
- Learn to recognize their own names
- Gain exposure to names of classmates and color words
- Begin to recognize the letters of the alphabet
- Begin to learn letter sounds
- Begin to rhyme

MATH

Students will:

- Sort and classify by color, size and shape
- Make patterns
- Begin to recognize and name the numbers 1-10 or higher
- Develop an understanding of the correspondence of appropriate count and number

SCIENCE

Students will:

- Participate in hands-on learning activities (science experiments)

SOCIAL STUDIES

Students will:

- Develop an understanding of the evolution of time as we talk of historical commemorations
- Gain familiarization of the globe to locate various countries in our discussions, always using Rock Hill, SC as the point of reference
- Begin to have an understanding of cultures that are different from their own culture

ART

Students will:

- Demonstrate self expression and creativity

- Show the progression of fine motor skill development

CRAFT

Students will:

- Enhance their ability to follow directions
- Have exposure to multi-sensory materials

COMPUTER

Students will:

- Use and understand basic computer related terms
- Be able to identify basic computer hardware components
- Demonstrate appropriate care and use of keyboard, mouse and earphones
- Use age appropriate educational software to reinforce skills

LIBRARY

- Pre-school children are made aware of the variety of materials available in the library for their enjoyment. They develop listening skills as stories are read to them each week. They also begin to learn appropriate behavior for a quiet atmosphere in the library.

MUSIC

Students will:

- Sing songs in developmentally appropriate range (using head voice)
- Play a variety of pitched and unpitched instruments, body percussion
- Echo short rhythmic and melodic patterns
- Improvise with simple instruments to songs, stories and poems
- Describe basic elements, including pitch, tempo and dynamics
- Distinguish and identify sound sources and sounds of common instruments
- Develop movement in response to pitch, dynamics, tempo and style
- Have exposure to songs from diverse cultures

PLAY

Students will:

- Develop socialization skills with peers
- Increase understanding of sharing and taking turns
- Further the development of fine and gross motor skills

PHYSICAL EDUCATION

Students will:

- Learn how to develop locomotion skills (skip, gallop, hop, slide, and run)
- Learn to change direction (front to back, back to front, left to right, right to left)
- Learn how to work with others
- Learn to identify body parts
- Learn to chase and flee
- Demonstrate reflexes and agility
- Learn special awareness
- Learn different running speeds