

# Kindergarten (K5) Curriculum

Kindergarten goals fall into three major areas: Social, Academic, and Spiritual. It is important that our students adjust to the school and classroom environment and that they interact positively with classmates and teachers, appreciating diversity brought to the classroom. School and learning are fun!

## **RELIGION**

- Curriculum follows the liturgical year and holidays as experienced through experiences of a kindergarten child in I Am Special text
- Concepts include: God Made Me Special, I Am Special to My Family and Friends, I Am Special to God Through Baptism, I Learn About God's Creation in All that I Experience Through My Senses, God's Plan for New Life in Spring, Feelings and Going to Church
- Students will hear and respond to Bible stories and songs throughout the year
- Students will learn and participate in prayers during the school day including morning prayer, blessing before lunch, Prayer of the Guardian Angel, and the Our Father

## **LANGUAGE ARTS**

Students will:

- Identify upper and lower case letters and letter sounds
- Identify beginning consonant sounds in simple words
- Print the letters of the alphabet (upper and lower case)
- Write words using creative or developmental spelling
- Recognize and use rhyming words, letter patterns and participate in recitation of short rhymes, poems and stories
- Use vowel sounds to blend single syllable words
- Recognize some sight words and environmental print

## **READING**

Students will:

- Demonstrate interest in books, poems, and nursery rhymes
- Demonstrate understanding of relationship between spoken and written word
- Recall story details and sequence; draw conclusions and inferences
- Respond to text creatively, i.e. creative dramatics, songs, art work

## **MATH**

Students will:

- Read, write, and count using whole numbers
- Rote count to 20 or beyond
- Identify, create, copy, extend and describe patterns
- Compare, sort, and group objects by given attribute(s)
- Create, display and interpret information using objects and pictorial graphs

- Use ordinal numbers first through fifth
- Create sets with more, equal and less amounts
- Recognize and draw basic two-dimensional shapes
- Use positional words (over, under, etc.) to describe location of objects
- Use a calendar to name days of the week and to identify today, yesterday, and tomorrow
- Measure items using nonstandard units of measure
- Identify money: penny, nickel, dime, quarter, and dollar
- Be introduced to telling time on the hour
- Learn simple addition to 10 and grouping by 10's

### **SCIENCE**

Science is incorporated into all curriculum areas through such units as seasons, plant and animal life cycles, space, undersea life and hands-on use of items such as magnets and simple tools.

### **SOCIAL STUDIES**

Students will:

- Identify globe, map, and directions of up, down, left and right
- Identify United States flag and recite the Pledge of Allegiance with a group
- Learn rules and consequences of breaking them
- Learn to work as a member of the classroom community, learning individual responsibility as well as social skills such as good manners
- Identify community helpers
- Appreciate diverse backgrounds of classmates
- Recognize that all individuals and families have basic needs

### **COMPUTER**

Students will:

- Use and understand basic computer related terms
- Be able to identify basic computer hardware components
- Demonstrate appropriate care and use of keyboard, mouse and earphones
- Use age appropriate educational software to reinforce skills

### **CREATIVITY AND PHYSICAL DEVELOPMENT**

Creativity and development of fine and gross motor skills are important aspects of Kindergarten. Opportunities for creative expression and motor development through art, music and movement are part of the daily learning experience for Kindergarten children.

### **LIBRARY**

Kindergarten children are made aware of the variety of materials available in the library for their enjoyment. They develop listening skills as stories are read to them each week. They also begin to learn appropriate behavior for a quiet atmosphere in the library.

## **MUSIC**

Students will:

- Sing songs in developmentally appropriate range, some from memory
- Play a variety of pitched and unpitched instruments, body percussion
- Echo short rhythmic and melodic patterns and maintain a steady tempo
- Improvise with simple instruments and body movements in response to recorded music
- Identify and distinguish sounds of common instruments and use personal vocabulary to describe elements including pitch, tempo and dynamics
- Show body movement in response to recorded music
- Play appropriate instruments, sing songs, and play games from diverse cultures
- Begin to read and write basic non-traditional and traditional musical notation
- Compose using non-traditional symbols to represent musical sounds

## **PHYSICAL EDUCATION**

Students will:

- Learn how to develop locomotion skills (skip, gallop, hop, slide, and run)
- Learn to change direction (front to back, back to front, left to right, right to left)
- Learn how to work with others
- Learn to identify body parts
- Learn to chase and flee
- Demonstrate reflexes and agility
- Learn special awareness
- Learn different running speeds