

LIBRARY CURRICULUM

The library exists to support the curriculum and to promote learning. It provides access to materials to increase knowledge and to meet needs for recreational and inspirational reading, listening and viewing. It provides a variety of materials in order to meet needs in locating, analyzing and interpreting information. Students develop literary appreciation, values and ethical standards. Students benefit from cooperative planning between teachers and the librarian in selection and use of a variety of media to support and enrich the curriculum. Library operations are organized to provide prompt and accurate service to students and teachers.

- Beginning in pre-school, students are made aware of the variety of materials available in the library for their enjoyment. They develop listening skills as they are read to each week. They also begin to learn appropriate behavior for a quiet, pleasant library. In kindergarten, the same skills are developed and students learn to follow directions for library activities.
- In grades one and two, students begin to acquire basic information from using library materials. They learn to find books that interest them and how to check them out independently. The Accelerated Reader program is introduced in first grade and fully implemented in second grade through fifth grade. Basic book care is stressed at this level.
- In grade three, students study parts of a book, including title page, half-title page, table of contents, glossary and index. The students study fiction arrangement and practice locating fiction on the shelves. They also learn catalog arrangement on the computer and basic automation skills.
- In grade four, students become familiar with the reference section of the library. They learn about nonfiction and the ten broad divisions of the Dewey Decimal system. They continue to obtain information from computer catalog.
- In grade five, students learn the various types of reference materials – atlases, encyclopedias, dictionaries, maps – and the importance of the information obtained from them.
- During library class for every elementary grade, appropriate age-level books are read to the students, Accelerated Reader tests are offered, and basic library skills are reinforced.