

## Elementary School Spanish Curriculum

### Mission Statement

Students completing a Spanish course or courses will be able to speak, read, write and understand the language. Students will learn to appreciate other cultures, customs, cultural cuisine and be able to participate and understand better word society.

The purpose of the Spanish instruction is to prepare elementary and middle school students for high school giving them a strong foundation of Spanish.

*Students from K4 to 5<sup>th</sup> grade  
7<sup>th</sup>-8<sup>th</sup> graders*

*Spanish twice a week for 30 minutes  
45 minutes (5 times a week for one quarter)*

### Kindergarten 4 yrs. old Expectations

1. Students will recite simple Spanish greetings.
2. Students will identify and use polite Spanish words.
3. Students will recognize 6 colors.
4. Students will recite the numbers 1-20
5. Students will recite and recognize 4 emotion words
6. 2. Students will recognize Holiday words. (Halloween, Thanksgiving, Christmas)
7. Students will recite and identify 5 animals.

### Kindergarten Expectations

1. Students will recite simple Spanish greetings.
2. Students will identify and use polite Spanish words.
3. Students will recognize 10 colors.
4. Students will recite the numbers 1-30.
5. Students will recite and recognize emotion words
6. Students will recognize Holiday words. (Halloween, Thanksgiving, Christmas)
7. Students will recite Spanish Birthday Song (Cumpleaños Feliz).

### First Grade Expectations

1. Students will recite the Sign of the Cross.

2. Students will recognize and respond to Greetings.
3. Students will recite Colors and Numbers 1-50.
4. Students will recognize and recite Classroom words.
5. Students will sing songs in Spanish.
6. Students will recognize and recite Farm Animals.
7. Students will sing songs and complete activities about animals.
8. Students will recognize and recite Holiday Words.
9. Students will describe Holiday traditions of Spanish-speaking countries.
10. Students will recognize and recite Food words.
11. Students will identify colors using the Spanish vocabulary words.
12. Student will recognize and recite months of the year
13. Students will recognize and recite weather and clothing
14. Students will sing songs about weather and clothing
15. Students will recognize and recite places in the house
16. Students will recognize and recite family members

### Second Grade Expectations

1. Student will recite the Sign of the Cross and the "Our Father".
2. Student will recognize and recite numbers 50-100.
3. Student will identify Body Words.
4. Student will recognize and recite previously learned Color words and Greetings.
5. Students will recognize and recite the continents
6. Students will sing a song about the continents
7. Students will learn how countries celebrate Day of the Dead.
8. Students will recognize and recite previously learned the Days of the Week.
9. Student will state the correct date of the day.
10. Students will describe how countries celebrate the feast of Our Lady of Guadalupe.
11. Students will describe and talk about specific things about farm animals.
12. Students will write a book about animals in the farm.
13. Students will recognize and recite 4 places in the city
14. Students will write a book about places in the city
15. Students will recognize and recite places in the house and describe each room.
16. Student will recite and recognize the subject pronouns of I and you. (yo and tu)
17. Students will recite three verbs, (to speak, to clean and to walk).
18. Student will locate Mexico.
19. Student will explain how Mexico celebrates Cinco de Mayo.

### Third Grade Expectations

1. Student will identify and recite previously learned numbers and expressions.
2. Student will identify and recite numbers 100

3. Student will identify and recite weather expressions.
4. Student will identify and recite basic greeting expressions.
5. Student will write sentences, punctuation (Spanish).
6. Student will sing Spanish Christmas Carols.
7. Student will explain Mexican traditions such as Las Posadas.
8. Student will recognize and recite food words.
9. Student will recognize correct usage of definite articles.
10. Student will recognize correct usage of singular and plural words.
11. Student will recognize and recite four more body words.
12. Student will describe Easter celebrations in Latin America.
13. Student will recognize and recite house words.
14. Student will review the subject pronouns of I and you. (yo and tú)
15. Students will recognize and use the verbs to sing, to wear and to eat
16. Student will participate in classroom songs, games and activities.
17. Students will read easy and short stories.
18. Students will retell the events that lead to Cinco de Mayo.

### Fourth Grade Expectations

1. Student will converse using classroom expressions.
2. Student will recite and recognize basic greeting questions and answers.
3. Student will recite and recognize numbers to 1000.
4. Student will make introductions in Spanish.
5. Student will gain cultural knowledge of Latino America.
6. Student will say how old they are and ask how old someone else is in Spanish.
7. Student will say where they are from in Spanish.
8. Student will use question words in Spanish.
9. Students will recognize and use the verbs to play, to like, to dance.
10. Student will tell what they like (foods, music, sports, classes) in Spanish.
11. Student will ask what people like (foods, music, sports, and classes) in Spanish.

### Fifth Grade Expectations

1. Student will talk about wants and needs in Spanish.
2. Student will recognize and recite classroom words.
3. Student will recognize and use indefinite articles in the singular form.
4. Student will recognize correct usage of plural indefinite nouns and subject pronouns.
5. Student will correctly change singular adjectives and nouns to plural forms.
6. Student will discuss in Spanish the things they need and want for their classes.
7. Student will compare differences and similarities of Christmas celebrations among Latin American countries and the United States.

- 8 Student will describe the items in their rooms.
  - 9 Student will correctly use plural and singular definite articles in oral and written language.
  10. Student will make noun and adjective agreement in oral and written language.
  11. Student will identify, locate and learn the capitals of countries in Central America, and South America (Map Study).
  12. Student will tell time.
  13. Student will describe cultural knowledge of the siesta concept, family meal times in Spanish-speaking countries, as well Christmas celebrations in South America.
  14. Student will correctly use the possessive -de and the verb *ser* orally and in writing when telling time.
  15. Student will use the verbs *ser*, *estar y trabajar* orally and in written language.
- Students will
16. Student will use adjectives to describe people and professions.
  17. Student will talk about things they like and will explain why.
  18. Student will participate in Cinco de Mayo activities.

### 7<sup>th</sup> and 8<sup>th</sup> Expectations

- Review of fundamentals: prayers, alphabet, numbers, colors and shapes
  - Continued review of vocabulary and cultural aspects of the Spanish speaking world
  - Study of more specifics of Grammar and continued review of sentence structure
  - Careful study of culture and maps of the Spanish speaking world
  - Conjugation of regular verbs
  - Expansion of Adjective
  - Subject/verb agreement
  - Affirmative negative forms
  - *Ser Vs. Estar*
  - Use of verb *Hay*
  - Telling time
  - Expressing likes and dislikes
  - School subjects
  - School items
  - Use of Indirect Object Pronouns
  - Family relations
  - Food
  - Sports
  - Occupations
  - Clothing
  - weather
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- Review of greetings, farewells, directions, interrogatives, sentence structure,
  - Some irregular verbs

- Some stem-changing verbs
- Pronouns in the Object - after a preposition: "*a mí*", "*a ti*"
- Indirect object pronouns: *me, te, le, nos, os, les*
- Direct object pronouns: *me, te, lo, la, nos, os, los, las*
- *Celebrations of different places of the Latino countries.*
- *i.e. Independencia de México*
  - *Día de muertos*
  - *Las posadas*
  - *Quinceañera*
  - *Cinco de mayo*